

# UNIVERSITY OF PRISHTINA “HASAN PRISHTINA” – PRISHTINA INTERNATIONAL SUMMER UNIVERSITY 2018

## COURSE DESCRIPTION

### 1. A Populist Crisis? Understanding Contemporary Populism in Europe and Beyond

**Visiting professor:** Julia Schulte-Cloos, European University Institute, Florence, Italy

**Co-Professor:** Prof. Ass. Jehona Lushaku, Faculty of Philosophy, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor

**Language of courses:** English

**Duration:** 9<sup>th</sup> July – 20<sup>th</sup> July 2018

**Working time (hours a day):** 3

**Number of ECTS credits:** 4

**Teaching Method:** Each seminar combines a lecture with interactive parts consisting of group work, short assignments, class experiments, and simple data analysis. Over the course of the seminar, students write one 500-word response paper to the readings for a given session. These response papers are fundamental for the holding of a good discussion, as is a thorough reading of the assigned texts.

**Course Description:** Is Europe witnessing a populist crisis? While populist left parties gained power during the Euro crisis in Southern Europe, the migration crisis reinforced the populist far-right spectre in North-Western Europe. Meanwhile, Eastern European mainstream parties seem to turn their back towards Europe, blending populist right discourses on ethnic homogeneity with authoritarian frames. The technocratic institutions of the European Union seem unable to unite citizens around a pro-European, liberal conception of democracy, favouring further deepening and widening of the integration project. This course addresses the European populist crisis from a multi-disciplinary perspective, shedding light on the trajectories of populism during the Great Recession and the European refugee crisis through the lenses of political behaviour, communication science and political economy. It links key events in recent political developments to theoretical accounts on populism in Europe and beyond. Relying on the latest data and empirical evidence in social sciences, the course addresses both the reasons for populist success on the one side, and the consequences for European societies and the European project on the other side.

## **2. Application of Growth Factors in Aesthetic Medicine, Dentistry and Oral -Maxillo-Facial Surgery**

**Visiting professor:** Francesco INCHINGOLO, University of Bari ALDO MORO, Italy

**Co-Professor:** Teuta Bicaj, Faculty of Medicine, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor/Master

**Language of courses:** English

**Duration:** 9<sup>th</sup> July – 20<sup>th</sup> July 2018

**Working time (hours a day):** 3

**Number of ECTS credits:** 4

### **Teaching Method:**

**Course Description:** The use of Growth Factors, i.e. platelet concentrates has had a long-history of use in various fields of medicine and dentistry as an autologous source of growth factors fabricated utilizing centrifugation of blood under various conditions. While platelet rich plasma (PRP) was proposed as a first-generation platelet concentrate over 3 decades ago, over the past 10 years, platelet rich fibrin (PRF) has seen a steady increase in utilization for a variety of medical procedures due to its lack of anti-coagulation factors favoring fibrin clot formation and faster wound healing. The development of a liquid injectable PRF (i-PRF) and/or Advanced-PRF (A-PRF), combined with currently available bone biomaterials favour particle stability, angiogenesis and tissue integration.

This course aims to highlight the recent advances made with respect to the newest formulations of platelet concentrates and systematically presents when, where and why specific platelet concentrates may be utilized to further speed wound healing and tissue regeneration for various clinical indications faced in routine medical and dental practice.

### 3. Archaeology of Ancient Dardania

**Visiting professor:** Prof. Dr. Jean-Luc LAMBOLEY, Faculty of Philosophy, Université Lumière Lyon 2, France

**Co-Professor:** Prof. Ass. Dr. Arben Hajdari, Faculty of Philosophy, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor (2<sup>nd</sup> and 3<sup>rd</sup> year) + Master (1<sup>st</sup> year)

**Language of courses:** English

**Duration:** 9<sup>th</sup> July – 20<sup>th</sup> July 2018

**Working time (hours a day):** 3

**Number of ECTS credits:** 4

**Teaching Method:** The first 4 days students will attend theoretical lectures (2 h) and workshop (1h 30), and then they will join the archaeological team on the field (Ulpiana). The assessment will be based on the practice on the field.

**Course Description:** The course will start with a general presentation of the main archaeological sites in Kosovo from the end of Bronze Age until the Roman period. A special attention will be paid to Ulpiana. Then, the course will explain the stratigraphic method which is the base of archaeological excavations and will give basic elements of epigraphy and numismatics. A day will be used for the visit of the Museum of Kosovo and the laboratory of the restoration, and finally students will have an overview of the different ceramics they are likely to find and identify during the excavations, and they will be taught how to record the documentation in the database. After this theoretical training, students will work on the field in Ulpiana. They will be divided in small groups of persons under the supervision of an archaeologist of the French-Kosovar team. Each day each group will have to complete the diary which will be the base of the final assessment.

## 4. Behavioural Finance

**Visiting professor:** Prof. Magdalena Ziolo, Faculty of Economics, University of Szezecin, Poland

**Co-Professor:** Prof. Dr Gazmend Luboteni, Faculty of Economics, University of Prishtina''Hasan Prishtina'', Kosovo

**The course stage:** Bachelor/Master

**Language of courses:** English

**Duration:** 9<sup>th</sup> July – 20<sup>th</sup> July 2018

**Working time (hours a day):** 3

**Number of ECTS credits:** 4

**Teaching Method:** Lecture, Power Point Presentation, Discussion/debates, Cooperative teaching, Problem-based learning (PBL), Heuristic method, Case study, Explanatory method, Activity-oriented teaching, Practical

**Course Description:** Behavioral finance is a field that combines behavioral and cognitive psychological theory with conventional finances to explain why people make irrational financial decisions.

Within behavioral finance, it is assumed that the information structure and the characteristics of market participants systematically influence individuals' investment decisions as well as market outcomes. Behavioural finance holds out the prospect of a better understanding of financial market behaviour and scope for investors to make better investment decisions based on an understanding of the potential pitfalls. This guide focuses on the latter issue. Advisers can learn to understand their own biases and also act as a behavioural coach to clients in helping them deal with their own biases.

## 5. CARMEN (G.BIZET) OPERA STUDIO

**Visiting professor:** Doc. Art. Simon Despalj, Faculty of Arts, Music Academy in Zagreb, Croatia

**Co-Professor:** Prof. Assoc. Merita Juniku, Faculty of Arts, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor/Master

**Language of courses:** English

**Duration:** 9<sup>th</sup> July – 20<sup>th</sup> July 2018

**Working time (hours a day):** 3

**Number of ECTS credits:** 4

**Teaching Method:** Explaining, class participation, memorization and demonstration.

**Course Description:** This course is projected to create music performance by cooperating between Conductor with singers and other instruments in final stage. Music students will have an opportunity to connect, get to know and collaborate with singers in a creative way through sharing and expanding their knowledge, which will be given in the final music performance, which will be the concert version of the opera “Carmen: by G. Bizet. This can be done in different ways i.e.: solo, with piano accompaniment, and with instruments accompaniment or with ensembles.

It would be great if you could provide us with a projector and screen so we could have lectures and presentations and also reflect on DVDs of different music performances Songs, Operas, Concerts, and Musical.

## **6. Current Challenges of Intercultural Competence and Inclusive Education**

**Visiting professor:** Prof. Dr. Wilfried Dreyer, MBA, Ostbayerische Technische Hochschule Regensburg, Germany

**Co-Professor:** Prof. Dr. Naser Zabeli, MA, Faculty of Education, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor/Master

**Language of courses:** English

**Duration:** 9<sup>th</sup> July – 20<sup>th</sup> July 2018

**Working time (hours a day):** 3

**Number of ECTS credits:** 4

**Teaching Method:** Lectures, discussions, simulations, role plays, presentations.

**Course Description:** The aim of this course is to impart the significance of intercultural competence and of inclusive education in our globalizing world and to provide the students with applicable methods and strategies for dealing with these challenges. Teaching methods include: lectures, discussions, presentations. The course is mainly based on interaction and includes simulations and role plays on the part of the student teams, independent world and presentations. The type of examination will be a seminar paper with presentation.

## **7. Diseases of Reproduction: A Systems Biology Approach for their Prevention and Treatment**

**Visiting professor:** Burim Ahmetaj, Faculty of Agriculture , University of Alberta, USA

**Co-Professor:** Dr. Behlul Behluli, Faculty of Agriculture and Veterinary, University of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:** Bachelor/ Master

**Language of courses:** English

**Duration:** 9<sup>th</sup> July – 20<sup>th</sup> July 2018

**Working time (hours a day):** 3

**Number of ECTS credits:** 4

**Teaching Method:** The teaching method of this will be a mixture of traditional lecture, group and class discussions, and in-class discussion of assignments. Students will learn through their participation in the lecture sessions, participation in class discussions, reading literature, preparation for assignments, as well as preparation of one team PPT and team oral presentation. Students will interact with the instructor and discuss new ideas in the area of reproduction.

**Course Description:** The course will provide the most up-to-date knowledge regarding application of the most recent systems biology sciences in better understanding the pathobiology and pathomechanisms of two main disorders of reproductive tract of female human and animals. The course has been prepared in a way that will attract undergraduate students and masters’ science students with different backgrounds in biological sciences including those of human and veterinary medicine, biological sciences, and animals sciences. Topics to be discussed in this course include knowledge about a new philosophy of biological sciences known as systems biology and its advantages versus the old philosophy of sciences known as reductionism. In addition, a review of the most recent knowledge of uterine infections and retained placenta as well as the traditional and the most recent methodologies for their diagnosis. Another important topic to be discussed will be about monitoring, diagnostic and predictive biomarkers of disease and application of omics sciences including metabolomics as modern tools for early diagnosis of uterine infections (metritis) and retained placenta. The course anticipates active participation of students in reading, team and class discussions as well as preparation of PPT presentations and oral presentation.

## 8. Family Group Conferences: Theory and techniques

**Visiting professor:** Christine Haselbacher, Fachhochschule St. Poelten GmbH, Austria

**Co-Professor:** Dr. Njomza Llulaku, Faculty of Philosophy, University of Prishtina ‘‘Hasan Prishtina’’, Kosovo

**The course stage:** Bachelor/Master

**Language of courses:** English

**Duration:** 9<sup>th</sup> July – 20<sup>th</sup> July 2018

**Working time (hours a day):** 3

**Teaching Method:** The presented course will cover different areas of family group conference covering theories and most widely used techniques, for that different teaching methods will be used with aim to encourage deep learning and critical thinking. The teaching methods will be: lecture and dissuasion; group work; self-reflection; role play; writing lab; short-videos as demonstration.

**Course Description:** There is the potential for all families at any given time to experience some form of hardship, be that financial and or psychological, in all areas of life.

The basis of family conference is to use the methods of ‘widen the circle’ and ‘ask the family’ to create an environment where families engage with one another and use wider personal networks to work together to explore and discover their own unique solutions to the problem that they face. This method is used to empower families towards self-help, direction and 24 hour care than the process being lead and dependent upon a social worker.

While grounded in fundamental children’s and human rights, Family Group Conference also incorporates a number of theories and models from the area of social work such as human autonomy, a model amongst others which will be explored and learnt during the provided workshop and practical exercises.

Family Group Conference is a family led planning model that has its origin in New Zeland, over time the model has attend a level of academic and real world usage respect that has seen its popularity and application spread throughout the world. A key component of the model that has led to its success is its ability to empower the end-users through interpersonal interaction that creates control over solutions to problems that they as a group face. It achieves this through the use of solutions that are appropriate and unique to each of the family group s utilizing the model, this flexibilities provides detachment from one-size fits all solutions that a top-down model provides



## **9. Principles of Epidemiology for Public Health**

**Visiting professor:** Prof. Dr/ Sherein Saied Abdelgayed, Faculty of Veterinary Medicine, Cairo University, Egypt

**Co-Professor:** Prof. assoc/ Fatgzim Latifi, Faculty of Agriculture and Veterinary, Univeristy of Prishtina “Hasan Prishtina”, Kosovo

**The course stage:**

**Language of courses:** English

**Duration:** 9<sup>th</sup> July – 20<sup>th</sup> July 2018

**Working time (hours a day):** 3

**Number of ECTS credits:** 4

**Teaching Method:**

- Frontal lecture using Power Point Presentation,
- Discussion/debates,
- Classes: Team work - workshop and design

**Course Description:** In this introductory course, students will learn and apply basic concepts of epidemiology to multiple domains of public health. We will illustrate and practice using epidemiology to better understand, characterize, and promote health at a population level. The class will engage the students in active and collaborative learning through team activities, individual projects, case studies, group discussion, and individual projects.

## **10. Global Food Security: Now and in the Year 2050**

**Visiting professor:** Professor Dr. Curt Youngs, Iowa State University, Ames, Iowa USA

**Co-Professor:** Dr. Agim Rexhepi, Faculty of Agriculture and Veterinary, University of Prishtina ‘‘Hasan Prishtina’’, Kosovo

**The course stage:** Bachelor/Master

**Language of courses:** English

**Duration:** 9<sup>th</sup> July – 20<sup>th</sup> July 2018

**Working time (hours a day):** 3

**Teaching Method:** This course will be a blend of traditional lecture, team-based learning exercise, group discussions among students, guided in-class assignments, case study discussion, and several interactive pedagogical methods such as think-pair-share, note-taking pairs, and read-and-explain pairs. Students will also work in teams outside of the normal class meeting time to complete assignments and gather information that will be used in class discussions. Student teams also will develop an oral presentation on a specific issue pertaining to global food security.

**Course Description:** This course will provide students with a greater understanding of myriad of factors that contribute to the global challenge of feeding a projected 9.6 billion people on the planet earth in the year 2050. The course has been designed to accommodate students with varying backgrounds, including those with limited background in food and agriculture, in order to attract students with diverse interest and experience. Topics to be discussed during this course include (but are not limited to) an introduction to human population dynamics, an overview of agricultural production system, a synopsis of food production and food processing system, food distribution network, food storage challenges, post-harvest food losses, and government/ non-governmental organization (NGO) programs to address food insecurity. Daily attendance at the course, as well as active participation in professional discussion during this course, will be expected from all students.

## **11. Intermediate Microeconomic Theory**

**Visiting professor:** Nathan P. Kemper, Ph.D, University of Arkansas, USA

**Co-Professor:** Prof. dr. Arben Musliu, Faculty of Agricultural and Veterinary, University of Prishtina ‘‘Hasan Prishtina’’, Kosovo

**The course stage:** Bachelor/Master

**Language of courses:** English

**Duration:** 9<sup>th</sup> July – 20<sup>th</sup> July 2018

**Working time (hours a day):** 3

**Teaching Method:** We plan to present materials in lecture form and have problems to solve in class. There will be required readings from materials we have prepared and opportunities for individual and group/team problem solving in class. Purchasing a text book is not expected since we have prepared our own text materials. We plan to give one in-class exam at the end of the first week. This first exam is one they can work on together. We will give one final exam at the end of the course that the students will take independently. This exam will be the basis for determining a final letter grade for the course.

**Course Description:** Intermediate Microeconomic Theory is the study of the individual economic unit (the firm). The course is about price theory and resource allocation criteria. Areas of study will include consumer behavior (demand analysis), classical production theory and cost curves (supply analysis) and product market structures (demand and supply models).

## **12.Introduction to the American Criminal Justice System**

**Visiting professor:** Tristin Kilgallon, J.D., LL.M., M.S., Ohio Northern University, USA

**Co-Professor:** Prof. Ass. Dr. Xhevdet Halili, Faculty of Law, University of Prishtina ‘‘Hasan Prishtina’’, Kosovo

**The course stage:** Bachelor/Master

**Language of courses:** English

**Duration:** 9<sup>th</sup> July – 20<sup>th</sup> July 2018

**Working time (hours a day):** 3

**Teaching Method:** Lecture with PowerPoint: videos; small group discussion.

### **Course Description:**

The objectives of this course are to:

- Increase the students’ knowledge and end mythical beliefs concerning the American Criminal Justice System
- Develop an understanding of the criminal justice process, from arrest to adjudication, to recognize the various types of discretion present in the process, and the nature of disparities throughout the process
- Encourage students to critical analyze criminal justice policy, paying attention of both intended outcomes and unintended consequences

## 13.Molecular basis of Inflammation and cancer progression

**Visiting professor:** Marina Di Domenico, University of Campania “Luigi Vanvitelli”, Italy

**Co-Professor:** Prof. Ass. Dr. Fisnik Kurshumliu, Faculty of Medicine, University of Prishtina ‘‘Hasan Prishtina’’, Kosovo

**The course stage:** Bachelor/Master

**Language of courses:** English

**Duration:** 9<sup>th</sup> July – 20<sup>th</sup> July 2018

**Working time (hours a day):** 3

**Teaching Method:** -

**Course Description:** The Course program aims consist of (i) Inflammation: molecules and cells (ii) Changes of cell migration/invasion as well as inhibition of proliferation and induction of apoptosis (iii) Immunity and cancer (iiii) Role of ER-dependent signaling stimulated by steroid hormones and the progression of breast and prostate tumors induced by growth factors (iiiii) Advanced cell culture systems in tumor biology and cancer research

This program summarizes the most recent technology in tumor cell biology and enables the participants to examine tumor cell behavior under “in-vivo- like” conditions. Conventional cell culture systems focus on one particular cell type cultivated on standard sterile surfaces in commercially available disposables. In vivo tissue is build up of various cell types in a complex three-dimensional structure. This structure is maintained mechanically and biochemically by additional extracellular matrix components. To understand pathological processes in tumor initiation and progression we need improved cell culture models which at least in part reflects these “tissue –like” organization. To mimic cell-cell paracrine interaction that plays a dominant role in normal tissue homeostasis as well as in tumor development and progression we will cultivate different cell types by using the co-culture system. This approach enables to investigate paracrine mechanisms responsible for changes in proliferation-migration and invasion mimicking in vitro the cell-cell interactions existing in the tumor microenvironment.

## **14.Pathological and Regenerative Plant Anatomy**

**Visiting professor:** SONATA KAZLAUSKAITĖ, Aleksandras Stulginskis University, Lithuania

**Co-Professor:** Prof.ass.dr.Kimete Lluga-Rizani, Faculty of Natural Sciences, University of Prishtina ‘‘Hasan Prishtina’’, Kosovo

**The course stage:** Bachelor/Master

**Language of courses:** English

**Duration:** 9<sup>th</sup> July – 20<sup>th</sup> July 2018

**Working time (hours a day):** 3

**Teaching Method:** Lectures, lab work, field work, group discussions etc.

**Course Description:** The module covers structural aspects of degenerative, adaption, protective and regenerative responds of plants on harmful physical, chemical and biotical factors ( including here injurics, heat, frost, the lack of suff-ccite of water and mineral soils. Plant patogenes and plant pests.

## **15.Public Finance**

**Visiting professor:** Professor Nancy Roberts, Arizona State University, USA

**Co-Professor:** Professor Driton Balaj, Faculty of Economics, University of Prishtina ‘‘Hasan Prishtina’’, Kosovo

**The course stage:** Bachelor/Master

**Language of courses:** English

**Duration:** 9<sup>th</sup> July – 20<sup>th</sup> July 2018

**Working time (hours a day):** 3

**Teaching Method:** Lecture, class discussions, homework, and exams

**Course Description:** Governments are organizations formed to exercise authority over the actions of persons who live together in a society, and to provide and finance essential services. Public Economics concentrates on the consequences of public policy on resource allocation and income distribution.